



# The Prevent duty: risk assessment

## Shirebrook Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our academy and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the Academy are unsuitable for promoting resilience against extremist ideologies and promoting British values	Students , staff and governors	The academy values clearly set out our commitment to British values. Values are displayed on the home page of our website The academy Values include a commitment to tolerance, diversity and mutual respect	Principal/DSL	Low	Students have had assemblies linked to Protected Characteristics, British Values and Equality and Diversity.  Equality and Diversity objectives are displayed in school and on the website.  Equality and diversity objectives are promoted through our Mission Statement and Ethos and Values.
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the Academy relating to the risk of extremism	Students and staff	Academy leaders undertake training to remind them of their duty to prevent students being drawn into terrorism.  Academy leaders stay up to date with local developments and risks. The Academy work closely with the Local Authority and multi-agencies including the Police.  National policy changes informs practices and the Academy Safeguarding Team stay up to date with changes and disseminate and train appropriately.	Principal/DSL	Low	Further training and development from Local Authority representatives linked to the Prevent Duty reporting systems in Derbyshire.

## Training and capability

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Academy staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Students and staff	<p>All staff have read our Safeguarding Policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training as part of the annual Safeguarding training. Staff have to demonstrate participation and completion of this training and training records are kept.</p> <p>Staff members are aware that they can go to the DSL/DDSL for advice, support, and to escalate concerns.</p>	DSL	Low	Update our Safeguarding Policy annually- policy is specific to Shirebrook Academy and includes contextualized safeguarding issues.
Governors cannot carry out their role to monitor the academy's Prevent strategy effectively	Students and staff	<p>All governors have read our Safeguarding Policy and Keeping Children Safe in Education.</p> <p>We have a dedicated link Safeguarding governor that oversees our compliance with the Prevent duty, including monitoring that Prevent training has taken place.</p>	Principal/Safeguarding Link Governor	Low	Safeguarding Governor checks Prevent training has taken place

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the academy's values and ethos, or they support and promote extremist ideas	Students and staff	<p>The staff recruitment process reflects the academy's values and promotes good safeguarding practice.</p> <p>:</p> <p>Academy values and commitment to Safeguarding are included in job advertisements and on letterheads.</p> <p>Safer recruitment procedures are followed in line with our ACET Safer Recruitment Policy.</p>	Principal/HR	Low	ACET Chief People Officer to review the safer recruitment procedures In line with policy review schedule

## Working in partnership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Students and staff	<p>We work and communicate with local Safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are maintained on My Concern and referrals are followed up appropriately.</p>	DSL	Low	Any referral to be made by DSL to Social Care in the first instance and then to PREVENT.

## Speakers and events

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Students are exposed to extremist ideologies by visiting speakers	Students	<p>Details of our procedures for visiting speakers are outlined in our 'Visitors to the Academies Policy':</p> <ul style="list-style-type: none"> <li>The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>Visitors are never left alone with students</li> </ul>	CSO	Low	
The Academy site is used to host events which support extremist ideologies or promote hatred	Students and staff	<p>Our Lettings Policy states '<i>We reserve the right to decline any applications at our absolute discretion, in particular where the organisation does not uphold the values of our academies, reputational damage may occur, or the activity does not adhere to the latest government safety advice</i>'</p>	Estates Manager	Low	

## Academy curriculum and culture

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Students	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE and/or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	PD Lead	Low	Review our current practices for <a href="#">promoting British values</a> and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Students staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Students are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>New initiatives this year include calling in as well as calling out – education packages for students.</p>	Principal	Low	<p>NEON forms are used to report concerns</p> <p>Students have been informed by Assemblies and Tutor time how they can report concerns</p> <p>PREVENT assemblies from DCC have been delivered to Y8-Y10</p> <p>Further education and support packages to be developed for students</p>
British values are not promoted outside of the classroom	Students and staff	<p>The Academy promotes British values around the site, for example:</p> <ul style="list-style-type: none"> <li>• Students participate in democracy through academy council and student leadership elections</li> <li>• Assemblies promoting diversity, human rights, and respect</li> <li>• Celebrations from multiple religions and cultures are celebrated around the academy</li> </ul>	PD Lead	Low	<p>Student council- elected by forms and year teams</p> <p>Assembly programme focuses on human rights, protected characteristics, respect and celebrates key dates in the calendar.</p>

## IT and internet safety

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Students use the academy network or academy hardware to access extremist material	Students	<p>Our online safety/IT/Safeguarding Policies makes reference to the risks of online extremist material.</p> <p>Students are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The academy IT network has appropriate filters to block sites deemed inappropriate or unsafe. This is monitored through (Securus) academy email accounts are monitored by IT staff</p>	DSL/Network Manager/CSO/Principal	Low	Review policies Online Safety and Safeguarding policies annually
Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Students	<p>The ICT curriculum includes teaching students how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>		Medium	Online safety information shared with parents via creation of Safeguarding booklet and QR code.

## Academy Security

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the academy site to spread extremist ideology	Students and staff	All visitors to the academy must be signed in at reception and wear ID badges Visitors who are not DBS checked are to be accompanied around the academy site by a member of staff at all times	Reception Manager/Estates Manager	Low	.

PRINCIPAL

LBurgin

Mrs Lindsey Burgin  
18.09.2025

DSL/PREVENT LEAD

LWard

Mrs Lindsay Ward  
18.09.2025

DATE OF NEXT REVIEW:

[Date] SEPTEMBER 2026