



Shirebrook

ACADEMY

Striving for **Excellence**
Empowering Achievement
Shaping **Learning**

Prospectus



Part of the **ACET** family

High Quality Learning and Teaching...

At Shirebrook Academy we are committed to inspiring all members of our academy community to be the best that they can be.

We believe that having the highest ambitions and aspirations for our students will help them to reach their true potential and we understand that this is achieved through a shared focus on excellent standards and expectations each and every day.

Our curriculum enables our learners to build their knowledge, understanding and skills over time and underpinning this is our dedication to high quality learning and teaching.

We work together in a mutually inclusive environment that respects every individual and their contribution. We know that we all have a responsibility to support each other and enable everyone to access their learning opportunities effectively and safely.

Working in partnership with our local and wider communities we aim to empower our young people in successfully taking their place in society. We appreciate that working together makes all the difference.



A community of inspiration, excellence and opportunities for all to grow

Welcome from the Principal



Dear Student,

Welcome to our academy. What an exciting time it is to be a young person and student; you are the generation that will shape our futures; you will be the leaders, the decision makers, the people with the ability to make a difference in an evolving world.

Our expectations and aspirations of you are high and consequently so are the standards we expect in relation to learning, behaviour and attitudes. We will do everything that we can to help you to flourish in an environment of mutual respect, kindness, hard work and co-operation. It is crucial that you make the most of everything that our academy has to offer so that you develop the knowledge, understanding and skills to have a range of choices as an adult in your future.

We will not expect you to achieve all of this alone; we will support you when you encounter difficulties and also be there to celebrate your successes. We want you to be ready, respectful and safe every day in an inclusive environment that promotes equity, teaches equality and where everyone's contribution is valued. We will develop your understanding and appreciation of people and fundamental British values; enabling you to learn about the world we live in, valuing diversity and being proud of our academy and wider community.

To be successful and achieve your best, it is important that you are committed to the following:

- **Attendance** – Prioritise and be proud of your attendance. Make every effort possible to attend school each day, punctually and in correct uniform ready to learn
- **Character values and manners** – These are the qualities and attributes that set people apart. Kindness, honesty, compassion, integrity and courage all support in making our learning environment a congenial one with language such as 'please', 'thank you', 'Good morning/afternoon' and 'excuse me' making all the difference. Using salutations shows respect and is promoted by all members of our academy

- **Reading** – Read widely and often. This will help you in your learning, improve your wellbeing and develop your character
- **Showing resilience** – We know learning new topics and information can be difficult – accept this and view it as a challenge. You might not understand things first time but keep going. Making mistakes is not failure, it is practice
- **Participation in extra-curricular opportunities** – Take advantage of opportunities, try things and do something different. All these experiences help build character and you never know what skills and talents you can unlock and what opportunities may be available in the future

Please know that the most valuable things in life are often the hardest to achieve. Learning takes patience and resilience. Learning takes time and organisation. Learning takes focus and dedication. As a part of our learning community all of these attributes will be promoted and more. What wonderful opportunities you have open to you. Make a commitment to your learning, strive hard and be the success that you can be.

Wishing you all the very best in your learning and development.

Mrs L Burgin
Principal

Senior Leadership Team



Mrs L Burgin Principal
Mrs L Ward Vice Principal
Mr D O'Reilly Vice Principal
Mrs E Wainwright Assistant Vice Principal
Mr R Duroe Assistant Vice Principal
Miss L McKay Assistant Vice Principal

Transition Secondary Ready

We are delighted that you are considering Shirebrook Academy for your child's secondary education.

We realise that the transition into Year 7 is both an exciting and daunting time for young people and we will ensure that all Shirebrook students feel cared for during their time with us. We will liaise closely with your child's primary school to ensure that the process of transferring to secondary school is as seamless as possible.

Year 7 students are supported by a dedicated team of staff including their Form Tutors, Learning Progress Manager, Pastoral and Learning Lead, Leadership Team and their curriculum teachers. If you choose Shirebrook Academy for your child a range of opportunities for you to learn more about the academy and the transition process will be available to you, including Parent/Carer information meetings and regular updates on the transition process.

Everything we do at Shirebrook Academy is rooted in our ethos and values promoting everyone learning, staying safe and being recognised and appreciated for their efforts. Working in partnership with you, we will provide an inspiring and ambitious education for your child.

Class Charts

At Shirebrook Academy we use Class Charts behaviour management software. We use this to record and track student achievement and behaviour. The Class Charts App for Parents allows you to view the progress of your child in real time.

Students and parents love to see the many achievement points awarded by staff. Our teachers seize every opportunity to praise our young learners.



Transition Timeline



March/April
Y6 visits to primary schools



April
Parents/Carers information evening, Inclusion coffee meetings



June/July
Year 6 induction - enhanced transition, induction days and communication



September
Communication for the new academic year



November
Meet the tutor event

Academy Day

Encouraging regular school attendance is one of the most powerful ways we can all prepare students for future success. There is a strong relationship between high attendance and achieving excellent outcomes in assessments and examinations.

All students should start to arrive on site by 8.00am but no later than 8.20am. Period 1 will commence at 8.30am promptly - so we ask that you support your child's learning by ensuring they arrive to the academy on time.

Period 1	8:30am - 9:30am
Period 2	9:30am - 10:30am
Break Time	10:30am - 10:50am
Movement time	10:50am - 10:55am
Period 3	10:55am - 11:55am
Y7, 8 and 9 tutor Y10 and 11 Lunch	11:55am - 12:25pm
Y10 and 11 Tutor Y7, 8 and 9 Lunch	12:25pm - 12:55pm
Movement time	12:55pm - 1:00pm
Period 4	1:00pm - 2:00pm
Period 5	2:00pm - 3:00pm

Pastoral Care

Pastoral care at Shirebrook Academy is integral in ensuring the support of our young people to help them to achieve their full potential. We are proud of our dedicated pastoral team who work to ensure every child feels safe, secure and valued.

Each student will be assigned to a dedicated Form Tutor who will become your first point of contact at Shirebrook Academy. They will also have a designated Learning Progress Manager and Pastoral and Learning Lead who, with the Form Tutor, will work to support, nurture and encourage success throughout your child's learning journey.

We do not tolerate bullying; all staff monitor students daily and report any concerns immediately. We follow up every concern and endeavour to resolve all issues restoratively, in the best interests of our students, and we ask that families support by contacting us directly as soon as possible whenever they have a concern. All staff in the academy have a responsibility to safeguard and promote the wellbeing of children.

Tutor Time

Our academy day includes a tutor time period. This period enables students to learn about and discuss key PHSCE themes. This includes areas such as democracy, e-safety and personal safety, relationships and sex education, health and wellbeing and managing finances; amongst many other themes.

The tutor period is also an excellent opportunity for students to review their individual targets and to look closely at their effort and performance. Standards and expectations are repeatedly shared during tutor time as part of our ethos and values.

"I was worried about the change to secondary school for my child; I needn't have been. Since the start of their induction, I have felt informed and aware of what to expect and I have been able to support my child. They have made an excellent start at Shirebrook Academy, and this is because of the care and support that we have received. THANK YOU!"

Y7 Parent/Carer - 2024



Our Ethos and Values

Shirebrook Academy is a highly supportive learning environment which enables students to flourish and make excellent progress. The promotion of high standards and expectations can be seen across our academy with staff supporting students in working to the best of their ability.

Students are taught the importance of excellent attendance and punctuality, taking pride in their efforts and their learning and in showing courtesy and good manners. We believe that excellent behaviour supports effective learning.

At Shirebrook Academy our Behaviour and Rewards Policy ensures that students are rewarded for making excellent progress and recognised for their high standards of behaviour and their contributions to academy life. We expect from our students a very high standard of self-discipline, a positive approach to their studies and a co-operative and supportive relationship with peers and staff.

Celebrations of student success and achievement take place at our academy throughout the academic year.

Learning together we promote and share our ethos and values.

- 1 We always allow ourselves and others to learn
- 2 We show respect towards everyone and to our academy rules
- 3 We value everybody's contribution in our academy
- 4 We keep everyone safe

Character Values



Kindness

Are you kind to other people?

Kindness is showing generosity and concern for others, even if there is no personal reward



Honesty

Are you honest, even if you make a mistake?

Honesty means being truthful and straightforward, trustworthy, loyal, fair and sincere



Integrity

Do you show integrity when making decisions?

Integrity means doing the right thing because it is the right thing to do - making the right decisions based on strong moral values and principles



Compassion

Are you compassionate to others' needs?

Compassion motivates people to go out of their way to help the physical, mental, or emotional pains of another



Courage

Do you show courage when things get tough?

Courage is making the right choice even when it is difficult or uncertain



Uniform

At Shirebrook Academy, our uniform is smart, professional wear and is compulsory for all students.

We feel uniform ensures all students feel part of our school community by creating a sense of belonging and ensuring we promote equality for all.

Please note: Below is a condensed overview of our Uniform; for more information, please visit our website where you can find our Uniform Policy which specifies all requirements in more detail.

In the ACET Senior Academies we expect students to wear:



- **Black blazer** with the academy badge. Blazer must be single breasted with a front pocket for the badge on the left side. The blazer must be plain black. *You may wish to purchase a blazer elsewhere and purchase a school badge separately from the named suppliers. Sleeves should be rolled down at all times
- **A white shirt** with collar, short or long sleeved, tucked into trousers/skirt. The top button should be fastened
- An academy approved **clip-on tie**
- **Plain black skirt.** This must be at least knee length. If students wish to wear a skirt, then it must be a trust approved one, purchased from the academy official suppliers. (See info at the end of this policy). Short/miniskirts are not allowed. If students wear non-regulation skirts, they will be required to change them. Tights should be black or flesh coloured. Leggings should not be worn instead of tights
- **Plain black formal, tailored trousers.** They should have a standard waist band, a front zip, should not be tight around the ankle and should touch the shoe. These formal style trousers should be made of a viscose, polyester type material. They should not be made of twill, denim or jersey type materials. (Shorts should not be worn)

- **The following style / type of trousers** will not be allowed: Jeans, Lycra, tight fitting leggings/jeggings, cords, chinos, combat trousers, tracksuit bottoms, flares, decorated trousers, ski pants, shorts. The trousers should not have any external pockets, studs, chains or visible zips. We highly recommend that if you are unsure about which trousers to purchase that you speak to academy staff in advance
- **A plain black 'V' neck jumper** may be worn under the blazer in cold weather (no logos allowed). The school tie should be visible
- **Religious headwear must be black**
- **Baseball caps must not be worn or brought into the academy.** A woolly hat may be worn to travel to and from the academy in cold weather but NO HATS are to be worn inside the academy
- Outdoor coats must be removed once inside the school building. Coats can be stored in bags, placed on the back of chairs or carried by students

Footwear

We expect students to wear sensible low-heeled plain black footwear. The shoes should be leather, patent leather or leather look. Students are permitted to wear low heeled, plain black boots during winter months. However, boots must be worn so that any trousers are over the boot and not tucked into it. The following are **NOT acceptable**:

- Trainers of any kind
- Shoes or trainers with flashings, trims, excessive accessories attached to them
- Stilettos or shoes with high heels over 3cm
- Sandals, open toed, sling back or backless shoes
- Canvas shoes/trainers
- Jelly type/rubber shoes



Jewellery

On health and safety grounds, we do not allow students to wear jewellery in the academy.

The exceptions to this rule are:

- Earring studs in pierced ears; one stud in each ear, lower ear lobe only – nose, tongue and other facial piercings are NOT allowed
- Wrist watch
- Medical identification bracelets may be worn by students who have significant medical problems e.g., Diabetes or epilepsy

We ask students to remove these objects during PE, for health and safety reasons. We also advise parents/carers who wish their children to have piercings to do so at the beginning of the school summer holidays. These piercings must, however, be removed before students return to the academy.

Extreme haircuts

The following is **not acceptable** for the academy:

- Hairstyles and haircuts which are deemed too extreme such as tramlines, stars, shaved heads (no shorter than a number 2), extreme patterns or Mohican cuts
- Hair dyed in bright, non-natural colours (for example pink, red, blue, green etc. or any colour that is not a natural colour)

The following is not acceptable for the academy:

- Non-uniform jumpers, sweatshirts or hoodies **MUST NOT BE WORN** inside the academy
- Coloured nail varnish/false nails
- Excessive make-up, false eyelashes and gel/acrylic/false nails and coloured nail polish is not allowed

Additionally, nail length should be appropriate and safe for learning.

Students must also have:

- A dark coloured, waterproof, 'over the shoulder' bag which should be able to hold an A4 book and PE kit
- A separate bag for PE kit
- Basic equipment e.g., pen, pencil, planner etc.

Shirebrook Academy PE Kit

The PE kit consists of:

- Black Shirebrook t-shirt with logo
- Black Shirebrook half zip training top with logo
- Plain black bottoms (shorts, tracksuit bottoms or sports leggings)
- Black socks
- Trainers for PE lessons
- Studded boots for all outdoor lessons on the field (recommended)

All school uniform items, including blazers, ties, PE kit, and other essentials, can be purchased from:

schoolwearsolutions.com

Non-logo items, such as plain shirts or trousers, may be purchased from any retail outlet of your choice.

We have a range of pre-loved uniform items and are happy to support students to meet our uniform expectations.



Curriculum Offer

We firmly believe that our curriculum empowers our students in developing the knowledge, understanding and skills that they need to successfully enter further education programmes, training and employment. Our curriculum also enables the building of key character skills including leadership, resilience and independence to prepare our young people effectively for adulthood and the opportunities and challenges that lie ahead.

We appreciate and embrace the diversity of our young people, and we are very proud of our inclusivity and personalised learning programmes, as part of our curriculum entitlement. Additional support is prioritised for those students where there is a requirement, and we work in close partnership with our contributory primary schools to ensure that our students receive effective provision as soon as they join us. Personalised support promotes the academic success and personal development of our students.

Outstanding Learning Attitudes and Qualities:

Having high expectations of yourself

- Taking pride in your work and ensuring your books are well looked after and organised
- Sitting appropriately in your chair and wearing correct uniform with pride
- Pushing yourself onto challenging work and not staying in your comfort zone
- Active listening

Taking responsibility for your learning

- Being fully equipped to learn for every lesson
- Arriving on time for all lessons
- Tracking the speaker
- Asking questions to clarify learning
- Bringing your book
- Being aware of your strengths and areas for development

Having a growth mindset

- Wanting feedback so you can improve
- Working hard consistently
- Listening to others to learn from them
- Supporting your peers and valuing their effort
- Answering questions and not being afraid of making mistakes

Taking ownership of your learning

- Taking your books home so that you can finish work and use them for revision
- Responding to feedback
- Completing home learning on time and bringing it in
- Revising for assessments
- Completing the 'Do Now' task in silence as soon as you arrive to your lesson

Academy Ambassadors, Student Council and representatives

At Shirebrook Academy, we encourage students to develop their leadership qualities by taking on roles that will help to build their confidence and communication skills whilst making connections between year groups.

Each tutor group elects two representatives early in the year to join the Student Council - meeting regularly with an Assistant Vice Principal to share ideas and feedback. A select number of students apply and interview as academy ambassadors, working as a team and meeting with Leadership Team to help to shape academy

improvements. They also take a prominent role in events organisation and fundraising. Students gain valuable skills in leadership, debate, and teamwork.

Other roles offered throughout the year include:

Sports Leader, Library Assistant, Media Representative and Reading Champion.



Enrichment Opportunities

Students at Shirebrook Academy experience success academically inside and outside the classroom with enrichment opportunities promoted and valued.

Our Student Council provides a forum for students to express their own ideas and take a lead on projects within school. Educational trips provide learning opportunities outside of our academy. Students enjoy visits abroad, to local coastal regions and national parks, and also explore learning through visits to the theatre and museums, alongside welcoming visiting speakers into the academy.

We work closely with many people within our local community and provide opportunities for students to be involved in community projects and charity events, recognising the contributions they can make to our local and wider communities.

Extra-Curricular Opportunities

At Shirebrook Academy, all students have access to a wide and varied extra-curricular programme. We offer activities for students to participate in after school throughout the week. Our PE Faculty provides a range of clubs, including Football (for both girls and boys), Rugby, Trampolining, Cross Country and Athletics.

By attending these clubs, all students have the opportunity to represent Shirebrook Academy in competitive fixtures and tournaments. Our PE Faculty prides itself on having teams that show community spirit and commitment, where all students are encouraged to take part.

Extracurricular clubs are also available across a wide range of other curriculum areas, including Music, Science, Maths, English, Humanities, Art, and Business and Enterprise.

House System

The House System at Shirebrook Academy further promotes a sense of belonging and collective effort. Students are members of a house - Chatsworth, Hardwick or Thornbridge. Intra-school competitions, help students develop skills in various areas, with all students welcome to participate.

The Academy Sports Day is always a special occasion, with students taking pride in individual and team efforts in pursuit of the House Cup.



The Future

Careers Learning at Shirebrook Academy

At Shirebrook Academy, we are wholeheartedly committed to Careers Education for our young people. Through our careers programme of activities delivered to Years 7 to 11, we aim to prepare all of our learners to make informed decisions about their future - ensuring they maximise their potential and successfully transition into positive and aspirational destinations.

Visiting speakers and employers work closely with us to promote careers events and ensure that students are fully informed about opportunities available to them. We have a dedicated careers team and enrichment opportunities available to all students across the curriculum.



Striving for **Excellence**
Empowering Achievement
Shaping **Learning**

Shirebrook Academy

a: Shirebrook Academy, Common Ln, Shirebrook, Mansfield NG20 8QF

t: 01623 742722 **e:** info@shirebrookacademy.org **w:** shirebrookacademy.org

