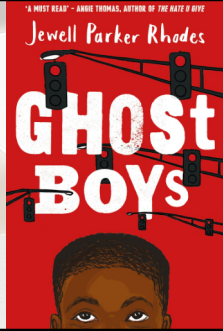
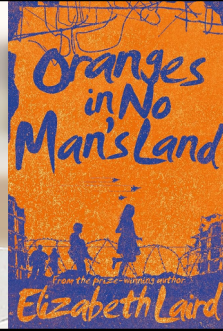


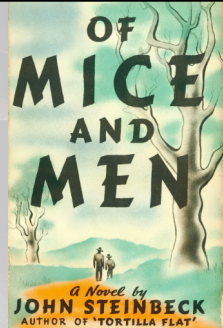
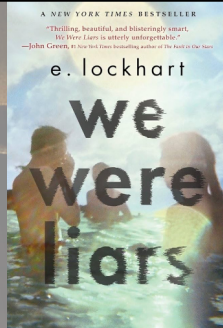


# KS3 Reading Curriculum

*Subject on a Page*

|        | Term 1  | Term 2   | Term 3   | Term 4  | Term 5 | Term 6 |  |
|--------|---|--|--|---|--------|--------|--|
| Year 7 | Ghost Boys<br>_____<br>Jewell Parker Rhodes   |   | Oranges in No Man's Land<br>_____<br>Elizabeth Laird |   |        |        |  |
| Year 8 | Private Peaceful<br>_____<br>Michael Morpurgo |  | Stone Cold<br>_____<br>Robert Swindells              |  |        |        |  |
| Year 9 | Of Mice and Men<br>_____<br>John Steinbeck    |  | We were liars<br>_____<br>E. Lockhart                |  |        |        |  |

Key Stage 3 Reading lessons focus on developing students' knowledge, understanding, and application of the ERIC reading skills. Each lesson incorporates structured oracy and writing activities to deepen students' understanding of character development and motivation, as well as the social and historical context and plot structure of the texts studied.

Lessons are designed to build higher-order skills such as inference and empathy, while also fostering a love of reading and encouraging students to read for pleasure. Students are taught within their Reading Pathway groups and are supported by their specialist Reading Teacher.