



SHIREBROOK ACADEMY



Ethos & Values

Together, aiming high.

Semper ad meliora (always towards better things)

1. We always allow ourselves and others to learn.
2. We show respect towards everyone and our academy rules.
3. We value everybody's contribution in our academy.
4. We keep everyone safe.

***"This is a rapidly
improving school"***
Ofsted 2022

Principal's Welcome

Dear reader – a warm welcome from us all at Shirebrook Academy.

Thank you for taking the time to view our prospectus, which we hope will provide you with a true sense of the purpose and ethos of our academy.

Shirebrook Academy is a member of the family of schools that comprise Aston Community Education Trust (ACET) with academies located in Derbyshire and South Yorkshire.

At Shirebrook Academy we work closely together to support our school in being the best that it can be. We have the highest ambitions, standards and expectations for our students. Our Mission Statement places students firmly at its heart and focuses great emphasis on the importance of:

- high quality learning and teaching
- valuing everyone's contribution
- keeping each other safe
- working in close partnership to inspire our students and support them

Within this prospectus you will find details of our curriculum which is broad and balanced and enables all students to learn knowledge and skills in Key Stage 3 (Y7-9) which support, nurture and develop them as learners into Key Stage 4 (Y10-11) and beyond. We value personal development alongside traditional academic and vocational learning and ensure that our students have opportunities to develop effective communication and people skills alongside a wider awareness of their role in society. Our character values education promotes kindness, honesty, tolerance and respect and underpins our approach to attitudes, behaviour and rewards and we have recently introduced a House System to encourage a greater individual and collective sense of belonging, wellbeing and teamwork. We are a fully inclusive academy that values each and every individual and the contributions that they make.

Our academy is a very special place full of young people with talent and capability. We work tirelessly to support our students in achieving their true potential and value working in partnership with our parents/carers and wider community.

We hope that reading our prospectus motivates you to visit our academy and learn more about us and that it supports you in reaching the very important decision regarding your child's future education.

If you require further details about any aspects of our provision, please do not hesitate to contact us – we will be delighted to speak to you and show you around our academy.

Yours faithfully,
Lindsey Burgin
Principal



ACET Mission

Our mission is summed up in our strapline: Striving for Excellence; Empowering Achievement. ACET has a culture whereby we want everyone to be the very best version of themselves – learners and staff – in order that we collectively achieve excellence across the organisation. We want learners to know that by attending an ACET academy, they will achieve to their potential through the work of committed staff who see it as a privilege to work in an ACET academy. ACET staff will equip learners with the skills required to overcome barriers to learning, skills which will form the bedrock of overcoming obstacles common in adult life. We are committed to ensuring our learners are willing and able participants in a modern-day world that is constantly evolving. We want our people to feel empowered to do the role for which they have responsibility, making informed decisions to maximise learners' life chances. We value the team of ACET people and see them as our most treasured resource – we care about their wellbeing and adopt practices which support the longevity of their work.



A shining star in the community

At Shirebrook Academy we are committed to inspiring all members of our academy community to **be the best** that they can be.

We believe that having the highest ambitions and aspirations for our students will help them to reach their true potential and we understand that this is achieved through a shared focus on **excellent standards and expectations each and every day**.

Our curriculum enables our learners to build their knowledge, understanding and skills over time and underpinning this is our dedication to high quality learning and teaching. We work together in a mutually inclusive environment that respects every individual and their contribution. We know that we all have a responsibility to **support each other** and enable everyone to access their learning opportunities effectively and safely.

Working in **partnership** with our local and wider communities we aim to empower our young people in successfully taking their place in society. We appreciate that working together makes all the difference.

The Shirebrook Academy Behaviour and Rewards policy is based on reinforcing and **rewarding positive behaviour** from our students. Parents and Carers are expected to take responsibility for the behaviour of their child both inside and outside of Shirebrook Academy. Parents and Carers are expected to **work in partnership** with the Academy to assist the Academy in maintaining high standards of behaviour and appropriate attitudes.

Students will be expected to take **responsibility** for their own behaviour and will be made fully aware of the Academy policy, procedure and expectations through assemblies, form time, notices in classrooms, information in student planners and meetings with year team councils. Students also have a responsibility to ensure that incidents of disruption, violence, bullying and all forms of harassment are reported.

***'Leaders have high expectations
of pupils' behaviour'***

Ofsted 2022





Academy Uniform

At Shirebrook Academy we believe that uniform creates a sense of identity and unity for our students. It helps to make students part of the Shirebrook Academy community and by wearing the uniform, it demonstrates that our young people are proud to be students at Shirebrook Academy and adhere to our values and standards.

A high standard of personal appearance is expected of all students. It is important that students keep their uniform clean, presentable and tidy.

It is an expectation that all students will wear the Shirebrook Academy uniform every day and adhere to the Uniform Policy. We expect parents to support our Uniform Policy and work with us to ensure that uniform and appearance adheres to the following guidelines.

At Shirebrook Academy we expect students to wear:

- **Black blazer** with the Shirebrook Academy badge
- **Academy tie**
- **White shirt or blouse** with collar, long or short sleeve- this should be tucked into trousers/skirt
- **Plain black tailored trousers or knee-length skirt** (shorts should not be worn).
- **Plain black V-neck jumper**- round neck jumpers, hoodies and jumpers with logos on are not permitted
- **Black sensible school shoes**- any type of trainers, sandals, open-toed, backless or canvas shoes are not allowed.

Students should bring a coat/other outdoor clothing to school when the weather requires one but these are not to be worn in the school building.

Caps/headwear are not allowed unless for a medical/religious reason - this should be discussed with the child's Pastoral Leader who will then authorise this and inform other staff as appropriate.

Hair colour and style must be appropriate for school - vivid, unnatural hair colours are not allowed. Shaved heads including hair patterns are not permitted.

Excessive make-up, false eyelashes and gel/acrylic/false nails and coloured nail polish is not allowed. Additionally, nail length should be appropriate and safe for learning.

In the interests of safety, jewellery is limited to a wrist watch, devotional jewellery and pair of plain studs. nose, tongue or other piercings are not allowed



Our Learning Day

Encouraging regular school attendance is one of the **most powerful** ways we can all prepare students for future success. There is a strong relationship between high attendance and achieving good outcomes in **examinations**. Students should arrive at the Academy no later than **08.30am**.

•	Period 1	08.45	-	09.50
•	Period 2	09.50	-	10.50
•	Break	10.50	-	11.10
•	Period 3	11.10	-	12.10
•	Period 4 (a) Tutor Time KS4	12.10	-	12.40
•	Lunch 1 (KS3)	12.10	-	12.40
•	Period 4 (b) Tutor Time KS3	12.40	-	13.10
•	Lunch 2 (KS4)	12.40	-	13.10
•	Period 5	13.10	-	14.10
•	Period 6	14.10	-	15.10

Breakfast club is available from 07.45am in Maz’s place. During lunchtime there is a wide range of meals available and each year group has their own designated area to collect and eat their lunch.

Tutor Time

Our academy day includes a tutor time period. This period enables students to learn about and discuss key **PHSCE** themes. This includes areas such as democracy, e-safety and personal safety, relationships and sex education, health and wellbeing and managing finances; amongst many other themes.

The tutor period is also an excellent opportunity for students to review their **individual targets** and to look closely at their effort and performance.

Standards and expectations are repeatedly shared during tutor time as part of our ethos.



Our Curriculum

Our curriculum aims to develop young people who:

- Achieve highly
- Are resilient, confident and responsible citizens
- Feel supported and included
- Secure positive destinations beyond school

The curriculum of Shirebrook Academy comprises a broad and innovative range of learning experiences planned for each student. A personalised curriculum offer, in conjunction with outstanding teaching that impacts positively on learning and progress that will enable all our students to respond positively to the opportunities and challenges of a rapidly changing world.

Organisation

- Students are taught in blocks of 60 minute lessons each day, some of which are double periods.
- At KS3 students cover all the National Curriculum subjects and at KS4 students are offered a broad choice of GCSE/BTEC and vocational qualifications.
- In year 7 students are taught in mixed ability groups in all subjects, except in Maths. As students progress through KS3 they begin to be taught in ability set classes within English, Science, PE and MFL too.

'Leaders are ambitious for pupils. Pupils enjoy a broad curriculum that meets their needs and interests'

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Personal Development Days

Students in Y7-10 have two Personal Development lesson per week during tutor time where they receive lessons based around enhancing skills to make them better learners, stay safe, and become more employable.

All students have a series of 'Personal Development Days' – days where the normal timetable is suspended and students spend time working on a personal development theme.

Examples of days from last year include 'Life Choices' for Y9, 'Global Citizenship' for Y8, and visits to the Lifewise centre at Magna, Rotherham for Y7. Speakers from outside agencies, such as local colleges, police, school nurse, and Connexions, offer valuable contributions to these days.

'The personal, social and health education curriculum is well planned and sequenced. As a result, pupils' personal development is promoted well. The school provides pupils with meaningful opportunities to become active citizens'

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'Careers education is a strength of the school. Pupils receive high-quality careers advice'

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GCSE

KS4

The majority of students in Key Stage 4 study the **English Baccalaureate** subject combination. This includes a core curriculum of English, Mathematics, Science, Humanities, Religious Studies, Physical Education and a Modern Foreign Language. Students in Key Stage 4 are also guided to take one or two **further options** from a broad range of subjects including both traditional and skills-based qualifications.

We are fully committed to **personalised** learning pathways throughout Key Stage 4 and some students are directed towards following a more **vocational** pathway in line with their personal strengths and skills. This allows students to study a more vocational range of subjects and access additional learning **support** in both English and Mathematics.

Whichever **pathway** our students follow, all of our young people have access to a broad range of extra-curricular and enrichment **activities** including day, residential and foreign visits, after-school and lunchtime clubs and comprehensive revision classes in **preparation** for KS4 examinations.



House System

Students in Years 7-11 are part of our **House System**. There are three houses with each tutor group belonging to a specific house. Students gain points for their house throughout the year due to excellence in their attendance, their academic progress, sporting achievement, resilience and participation in community tasks and extra-curricular opportunities. There are further opportunities to gain **achievement points** through the termly challenges students take part in.

All **three** house crests and names originate from stately homes in the local area. We hope to **inspire** pride and knowledge in our **local area** and its history through our house system.

The houses each have **house captains** and **sports captains**, with additional representatives from each tutor group. Students are offered opportunities to take part in organising events, participate in student voice and have leading roles in local events.



Extra-Curricular Opportunities

At Shirebrook Academy all students can access a wide and varied extra-curricular programme every afternoon from 3.10-4.10. Our **PE Faculty** offer clubs across a variety of sports and pride themselves on having successful teams competing across Derbyshire whilst creating an inclusive environment so all students can participate.

Through attending clubs **ALL students** have the opportunity to represent Shirebrook Academy in competitive fixtures and tournaments.

Extra-curricular clubs are also offered across a wide range of other subject areas including Music, Drama, Art, Maths, DT and Computer Science. Our **Arts Faculty** offer the opportunity to participate in an annual musical production showcasing a variety of dramatic, musical & artistic talent.

'Pupils participate in the wide range of extra-curricular activities available to them. There are also opportunities that enable pupils to develop leadership skills.'
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Being a student at our academy

Students at Shirebrook Academy experience **success** academically and outside the classroom with enrichment opportunities promoted and **valued**.

Our **Student Council** provides a forum for students to express their own ideas and take a lead on projects within the school.

The Academy **House System** creates a team ethos across the whole curriculum and provides opportunities for students to celebrate success in a range of areas.

Educational trips provide learning opportunities outside of our academy. Students enjoy visits abroad including Barcelona and France, visits to local coastal regions and national parks; and have explored learning through visits to the theatre, museums and welcomed visiting speakers into our school.

At Shirebrook Academy we work closely with many people within our local community and provide opportunities for students to be involved in **community projects**, recognising the contributions they can make to our local and wider communities.

SHIREBROOK ACADEMY

If you would like your **child** to attend a highly aspirational school that **values** academic excellence, **personal development** and the wider enrichment of its students, then Shirebrook Academy **is the school for your child.**

For further details regarding applying for a place at our school, please

Visit our website

www.shirebrookacademy.org

Email

info@shirebrookacademy.org

Call us

01623 742722

We look forward to working in partnership with you in the future.

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