

Provider Access Legislation Statement



Shirebrook Academy:

Introduction

This statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure - A provider wishing to request access should contact:

Principal: Mrs Lindsey Burgin

Telephone: 01623 742722 Email: lburgin@shirebrookacademy.org

Careers Leader: Darren Smith, Assistant Vice-Principal

Telephone: 01623 742722 Email: dsmith@shirebrookacademy.org

Opportunities for access

Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Please speak to Darren Smith to identify the most suitable opportunity for you.

Premises and facilities

The school will make locations available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Learning Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

New compliance guidance from January 2023

Below are outlined the key opportunities available to students regarding technical or apprenticeship information. For events students will be informed about the provider and what they offer via varying methods including the student bulletin and form time. Also, providers will share information regarding careers linked to the technical opportunities, entry requirements and progression pathways.

The amended Baker Clause establishes a set of clear definitions for each “key phase” of a student’s education:

- Two encounters for students during the ‘first key phase’ (year 8 or 9) that are mandatory for all students to attend
- Two encounters for students during the ‘second key phase’ (year 10 or 11) that are mandatory for all students to attend

A provider, to whom access is given, must deliver an encounter that includes the following:

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers.
- Information about the careers to which those technical education qualifications or apprenticeships might lead to.
- A description of what learning or training with the provider is like
- Responses to questions from the students about the provider or approved technical education qualifications and apprenticeships.

Year Group	Activities & Encounters	Timing	Outcomes
Year 7	Involvement in Apprenticeship week assembly/form time activity – 5th to 11th February 2024 Introduction to careers – Personal Development Day 4	HT3 – Feb HT5 – 25/04/24	Students will: Know that there are different Post 16 pathways including apprenticeships, T levels and academic courses. Plus, Higher education options.
Year 8	STEM workshops – Personal Development Day 2 (external/internal delivers to discuss how different STEM subjects can lead to a wide range of careers paths).	HT2 – 14/12/23	Students will: Start to make links between experiences in my school life and the skills needed to be successful post-16.
Year 8	Involvement in Apprenticeship week assembly/form time activity – 5th to 11th February 2024 Careers/Real Game – Personal Development Day 3 – 15/2/24 Ask! Apprenticeships – Apprenticeship Awareness – Personal Development Day 5 – 10/7/24	HT3 – Feb HT3 – 15/2/24 HT6 – 10/7/24	
Year 9	Involvement in Apprenticeship week assembly/form time activity – 5th to 11th February 2024	HT3 – Feb	Students will: Be able to say what the benefits of a particular post-16 route might be and start to think how

	<p>Intro to T Levels – delivered by local college provider – TBC</p> <p>Employer assembly – United Cast Bar</p> <p>Industry Day – Employer Engagement – Personal Development Day 5 – 10/7/24</p> <p>Opportunities to visit colleges – technical and vocational</p>	<p>By HT6</p> <p>HT3 – Feb</p> <p>HT6 – 10/7/24</p> <p>By HT6</p>	<p>this might link to their preferred method of study.</p>
Year 10	<p>Ask! Apprenticeships - Delivery of information to all students from ASK apprenticeships during Personal Development Day 1 – Intro – 19/1/23</p> <p>Ask!! Apprenticeship – Registration Workshop during Personal Development Days 1 & 3 – 19/10/23 & 15/2/24</p> <p>NHS Cadets/St John’s Ambulance – NHS Career Opportunities during Personal Development Day 1 – 19/10/23</p> <p>University Tour – University of Derby as part of ‘Think, Reflect, Succeed’ programme run through DANCOP. Mock Interviews - Employer Engagement</p> <p>Employer assembly – Department for Work & Pensions – Employer expectations. Work Experience – Employer Interactions to discuss entry requirements into sector.</p>	<p>HT1 – 19/10/23</p> <p>HT1 – 19/10/23 HT3 – 15/2/24</p> <p>HT1 – 19/10/23</p> <p>HT2 – 16/11/23 HT4/5</p> <p>By HT6</p> <p>HT6 – 15/7/23</p>	<p>Students will: Be able to assess and analyse different career pathways and why a particular route would be suitable.</p> <p>Be able draw up a list of questions about what they want to ask different employers that this can use to inform their future career plans.</p>
Year 11	<p>Post 16 Careers Evening – providers from across the area to discuss career pathways and opportunities for study. Technical colleges invited and vocational providers along with academic provision. ****</p> <p>Ask!! Apprenticeship – Registration Workshop during Personal Development Days 2 – 14/12/23</p>	<p>HT1 – 24/10/23</p> <p>HT2 – 14/12/23</p>	<p>Students will: Have obtained the skills and knowledge to make informed decisions about their next steps.</p>

	West Notts College – Intro to T Levels Workshop during Personal Development Day 2 – 14/12/23	HT2 – 14/12/23	
	Assembly to deliver Post 16 options information covering all routes, inc. T Levels and Apprenticeships	HT2	
	Bespoke workshop for Y11 students to help them apply for their apprenticeship – Careers Team	HT3/4	
	University visits to explore Higher Education options including Degree Level Apprenticeships – TBC	HT4	

**** This is an evening event to maximise parental involvement; however, we are aware that this will not meet the full requirements of the PAL offered outside of the designated school day.

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our academy staff. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Our Safeguarding/Child Protection Policy outlines the school’s procedure for checking the identity and suitability of visitors, education and training providers will be required to adhere to this policy, DBS evidence will be requested.

Approval and review

Approved by:	Mrs Lindsey Burgin	Signature:	<i>Lindsey Burgin</i>
Position:	Principal	Review Date:	September 2025