

SHIREBROOK ACADEMY

"A community of inspiration, excellence and opportunities for all to grow"

Hello Spring...

Dear Parents/Carers and readers of the ACET Shirebrook Academy newsletter,

Thank you from all staff and students at Shirebrook Academy for your support in helping us to continue to strive to achieve our best and have the highest ambitions for young people in our community.

This term has seen a number of developments including continued improvements to our website and the information that is available to parents/carers. You will now find that when accessing our website, the 'Curriculum' section comprehensively sets out our curriculum vision, whilst the Curriculum Areas tab shows each subject's intent and 'Subject on a Page' outline. Feedback from parent/carer voice showed that further detail was wanted by parents/carers regarding what their children are learning and how they can support them. The revised information on our website enables understanding of what topics, themes and skills will be taught over time in both Key Stages 3 and 4. If you have any questions regarding your child's learning and the curriculum that they are following, please don't hesitate to contact enquiries@shirebrookacademy.org.

We continue to focus on rewards and modelling expected attitudes and behaviour and it is with delight that I can write that we have awarded over 35,000 House Points this term, as well as many Easter-egg treats! During the final week of term, students will be celebrated in special Easter recognition assemblies where awards are being presented for a variety of achievements.

Alongside the learning opportunities that students have experienced in class, there have been a variety of extra-curricular enrichment activities and trips that students have been able to access including trips to several art galleries and the Winter Gardens in Sheffield in photography; an invite for several of our students to cover the MoBo Awards event in Sheffield – an event that celebrates music and culture from diverse backgrounds; and the very successful Paris trip that departed in March with 45 students in attendance across a range of year groups. Feedback from all trips and extra-curricular activities always praises our students for the maturity, courtesy and respect that they show towards others and we are incredibly proud of their participation and conduct.

We would also like to take this opportunity to thank all parents/carers that participated in the Parent/Carer Voice feedback survey. It was pleasing to see that so many respondents recognised and appreciated the efforts that we collectively work hard to achieve in the academy for our young people. 90.6% of respondents felt that Shirebrook Academy had high expectations for their child, with 94.3% recognising that there was a good range of subjects available in the academy and 92.5% feeling that their children can take part in clubs and extra-curricular activities. In order to support our students, we have recently appointed a minibus driver and students are able to request minibus transportation after school by speaking to Student Reception.

This is a further commitment to ensuring that barriers are removed for our children so that they can access chosen learning activities and enrichment.

We are very pleased that our overall attendance has continued to improve in the spring term. Our drive to ensure improvements in attendance are all about our children. Children that regularly miss school are more likely to miss out on learning and underachieve compared to their peers. Working with parents/carers we want to ensure that our young people have the best possible life chances and options and we know that good attendance is the foundation of this. Our commitment to supporting our students, their families and the community can be seen with the additions that we have made to our support staff team and we have recently advertised the role of Early Help Worker based at Shirebrook Academy.

Throughout the autumn and spring terms we have been working with representatives from Landau Forte Charitable Trust and it has been a pleasure to liaise with them and to receive external validation of the work that we have undertaken to make key improvements in the learning and experiences of our children. One such key area is reading and Landau Forte were able to see how we were using baseline testing and monitoring to identify children that would find additional reading support and intervention useful. It remains important that young people read daily and we would appreciate the support of parents/carers and adults in speaking with their children about reading and checking that they are currently reading a book that they have borrowed from the academy library, a lending library or that has been purchased for them.

Thank you for your support as parents/carers in enabling your children to attend our academy each day, on time and wearing our academy uniform. Getting the little things right enables the bigger things to follow and we will never lower our standards and expectations for our students as their success and development means so much to us. Through partnership working and our focus on our young people we will enable them to achieve with confidence and develop key skills for life.

Our academy closes for the end of Term 2 on Thursday 28th March 2024 at 3.10pm and we look forward to welcoming our students back when our academy reopens on Monday 15th April 2024 at 8.40am.

We wish you and your families a peaceful, restful and enjoyable Easter break.

Kindest regards,

Andreea Burghiu

Principal



YEAR TEAMS NEWS

YEAR 7

This term has been a busy one for Year 7. As part of their Personal Development lessons, students have been learning about cyber bullying and wellbeing and will move on to develop their knowledge around healthy relationships in term 3. In addition to this, students have participated in several assemblies linked to our Ethos and Values, 'Nails in the Tree' (the impact our words have on people), 'Emperors Seed' (doing the right thing!) and 'Everybody is Welcome (Racism) to name a few. In the last week of term, Year 7 will be celebrating all of their achievements in our Easter Celebration Assembly. Recognising the success and achievements of our students is something Shirebrook Academy loves to do.

Year 7 students have continued to accumulate a colossal amount of achievement points this term, with students flying high, showing amazing effort in lessons, outstanding work ethic and fantastic contributions in lessons. The contribution of achievement points by all students in Year 7 is leading to some healthy competition in the running for the house cup.



KEEP UP THE HARD WORK YEAR 7!

Moving forward into term 3, please save the date '**24th June**', this is your opportunity to celebrate the learning of your child at the Year 7 Consultation Evening. Further information to follow, closer to the date.

Have a fantastic Easter Year 7.

YEAR 8

What a fast paced and busy term it has been for the Year 8 cohort. In our PD sessions in half term 3, the students have been learning about the differences between people in society and the impact prejudice can have on individuals, ranging from radicalization to homophobia and even discussing body image. Whilst in half term 4 (up until Easter), the students have been focusing on wellbeing and substance abuse. During our weekly assemblies, we have been complimenting these topics by discussing bullying and its effects, resilience and the effects of social media. I am particularly looking forward to our Easter Celebration Assembly, which promises to be a fantastic celebration of all the hard work our students put into their studies, day in, day out, and allows us to reward those who have gone above and beyond, both in attendance and achievement.

On the note of hard work and achievement, the year group have amassed a **whopping 6584 House Points** since January and an even more impressive **20113 all**

academic year. Students in year 8 continue to display phenomenal effort, resilience and politeness, which makes them a fantastic year group to work with..

Looking forward into the final term, Y8 will be working towards a range of standardized examinations and will continue to develop skills and knowledge needed for Y9.

Have a fantastic Easter Year 8

Mr. N Smith, Mrs. S Smith and Mr. D Smith

YEAR 9

As we approach the end of Year 9 term 2 it's time to reflect on everything that's been going on. The Year 9 forms have bought into their new houses at Shirebrook with each form providing an important contribution to their houses. DLO and GHA have contributed 1584 points to Chatsworth's total, RGR and HCA have contributed 1614 points to Hardwick's total and TDU and LHE have contributed 1392 points to Thornbridge's total, an impressive feat by each and every form over the past 9 academy weeks.

During Half Term three (Christmas to Feb half term) much of the personal development and assembly focus was on careers and the options process in the build up to the options evening and selection which so many students and parents engaged with. Sessions were led on transferable skills, pathways to employment and KS4/5 pathways and mindset. These sessions were supported by assemblies which shared a similar focus but with updates from faculties and a guest speaker from a potential post 16 provider. In this half term and in the run up to Easter students in year 9 have been studying relationships, what makes a healthy relationship, abusive relationships, exploitation, online safety and conflict resolution. Assemblies during this half term have mirrored the theme of the PD sessions with assemblies delivered on self-esteem, equality and International Women's Day.

During the last week of term there will be a celebration assembly highlighting the strengths of the year group, there will also be the termly Shirebrook Stars event which students have worked over the year to be decorated with and as a team we will continue to share praise and rewards with parents regularly.

As we move into the final term of year 9 options choices will be confirmed and staff and students will start looking to build on the successes this academic year in preparation for the move to Key Stage 4.

Have a restful Easter break Year 9.

Mr. W Foster & Mr. Duroe

YEAR 10

As we close out the term, we celebrate some excellent progress and hard work across Year 10. We have seen a large number of House Points rewarded across the year group, these have been given out for a positive attitude to school life, having the equipment for lessons and contributing in school activities. The number of students showing excellent manners across the Academy is fantastic to see!



CONGRATULATIONS TO CHATSWORTH HOUSE WITH 3586 POINTS!

WELL DONE!

In Assemblies this term we have had been lucky to have a visitor from North Notts College. The college isn't far from Shirebrook Academy and has lots of exciting opportunities for the next steps in our students' education. We are looking to organise a trip to visit the college on one of its open days, so watch this space! Recently, a number of students had the opportunity to visit Derby University, which we hope helped to open their eyes to further education. Assemblies in school have also reminded Year 10 of the expectations within school, covering behaviour and standards, uniform and attendance/punctuality.

In Year 10, we have made a conscious effort to make sure students are receiving praise and awards this term, to help recognise their achievements and hard work. Not only are we looking to highlight excellent attendance and punctuality at the end of term, but will also be praising a handful of students for their continued contribution to the Academy. All Year 10 students have now also been given the opportunity to enter our weekly prize draw by completing 5 targets over the half term, where they can be rewarded with Amazon Vouchers, large bars of chocolate, and also a large cuddly toy! Students will continue to stay in the weekly draw until the end of term, and we have seen a high number of students getting the chance to be praised!

KEY DATES FOR YEAR 10:

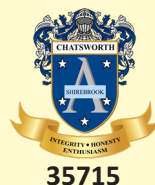
- BTEC PE Assessment days 26th & 27th March
- Shirebrook Stars 28th March
- Year 10 Mock Interview Day 18th April
- Year 10 Consultation Evening 22nd April
- Year 10 PD day 25th April
- BTEC Sports 26th Pleasley Vale
- YEAR 10 Trail exams
week 1 - 17th June, week 2 – 24th June
- Year 10 BTEC PE trip 27th Rock Climbing
- Year 10 Geography trip 1st July
- Year 10 rewards day 9th July
- Year 10 Work experience week 15th July

YEAR 11

The last term has been a challenging but rewarding one for our Year 11 cohort. Students have been heavily focused on their two Trial Exam periods which have been a success for a large number of students. Well done to those of you who worked hard, and achieved well in these exams!

From a Personal Development point of view, students have recently taken part in our whole school PD Day, where they learned about road safety, sexual health, exam stress resilience and domestic violence. Our next PD Day is coming up soon, with all Year 11 students taking part in a trip to Chesterfield College on Wednesday 17th April. This trip will give students the opportunity to experience Post 16 life, and understand what is on offer in terms of transport, funding, courses and other Post 16 provision.

Year 11 students have continued to accumulate a high number of House Points this term, with students achieving logs for good effort, work ethic and contribution in lessons across the school. Year 11 are currently the third highest achievers in the school for House Points, with a whopping 20020 logs to date! The year group is also second for fewest behaviour logs – well done, Year 11 – keep this up! The House Competition is also gathering pace, with Chatsworth leading the way and a battle for second heats up with both Houses currently on 28707 points.



35715



28707



28707

Thank you, Year 11, for your contribution to these fantastic whole school totals.

As we move towards the summer term, attentions will now start to turn to final exams. Students now need to focus heavily on a revision programme in order to maximise their chances of success in the May/June exam period, and ensure attendance at BYG sessions is high. Remember – there is a rewards trip to Drayton Manor for all students who have attended 25 or more BYG sessions! Final exam timetables have been issued to all students, which should help with putting together a balanced revision programme.

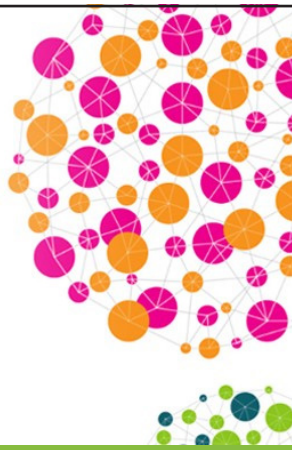
We would also like to remind parents/carers of the date of our Prom. This year's Prom will take place at Casa Hotel on Friday 5th July! More details will be shared as we approach this date and we look forward to celebrating the end of the year with Year 11, before they embark on their next steps in the big, wide world! Letters regarding leavers' hoodies and Prom tickets will be coming out soon!

In the last week of term, Year 11 will be celebrating all of their achievements in our Easter Celebration Assembly, and a good number of students will be picking up their Shirebrook Star in the ceremony scheduled for the last week of term!

Happy Easter Year 11

Mrs Elmer, Mrs McAteer and Mr Edwards

8-17 March
**British
 Science
 Week
 2024**



British Science Week at Shirebrook Academy.

The theme for "Science Week" this year is "Time" and KS3 students at Shirebrook have enjoyed linking their lessons to the said theme.

Some Y9 students were able to access a webinar on the "Past, Present and Future applications of Biometrics", delivered to them live from the Met Police:



**Met Police present
 Biometrics: Past, Present, Future**



Live webinar on biometric identification over time for KS3/4

A Y9 class joined the live webinar and were inspired to become forensic scientists. We hope to offer more exciting opportunities like this in the near future.

	VWA	TH01	F13	FES
GENOTYPE	15 17	8 9.3	3.2 7	11 12



The C-Scheme

The C-Scheme is run by Derbyshire Sexual Health Promotion service, and offers access to condoms for 13-24 year olds. The scheme helps to promote safe sex and encourages longer term sexual health awareness in young people, providing advice and information alongside access to condoms. Our school nurse already offers the C-Scheme service in school but we have now registered additional members of our pastoral team to offer the service, making it more accessible to students who need it. We recognise that students become ready for this kind of service at different stages, and will ensure that the service is offered appropriately as part of our wider pastoral support.

For further information about the scheme,
www.yoursexualhealthmatters.org.uk/contraception/c-card



Disneyland PARIS

In the very early hours of Sunday 10th March, 45 eager and excited students and 5 members of staff left Shirebrook Academy to take the journey to Paris for 5 days to explore the culture and to gain an understanding of the French capital.

Day 1 – Sunday 10th March consisted of travelling to France via the Eurotunnel – a fantastic experience for those not having travelled in this way or abroad before. We then visited the Stade de France where students took a tour of the stadium including inside the players' changing rooms, a walk down the tunnel, photos pitch-side and a penalty shoot-out in the warm-up area. Later that day students had a delicious meal in the hotel and took part in Bentley's big fat quiz led by Mr Bentley.

Day 2 – Monday 11th March – We had the exciting opportunity to go up the Montparnasse Tower to look at the spectacular views of the capital city from a height of 210m. We also had a tour around the Louvre where students could appreciate the fantastic art work including the world-famous Mona Lisa. After a delicious packed lunch, we embarked on a shopping trip to the Galleries Lafayette and the iconic Champs-Élysées. The day ended with a meal out in the centre of Paris and a stunning cruise along the River Seine with beautiful views of Paris by night.



Day 3 – Tuesday 12th March – A whole day spent at Disneyland Paris where students had the opportunity to meet famous Disney characters, watch the parades, enjoy the Disney performances and ride the thrilling roller coasters that both parks had to offer.

Day 4 – Wednesday 13th March – A cultural day out looking at Paris' famous landmarks and the experience of being immersed into the culture. We started the day by visiting one of the most famous landmarks in the world – the Eiffel Tower. After an exhilarating walk to the top, students observed the breath-taking views of the city below taking selfies and soaking up the atmosphere. We then visited the quaint streets of Montmartre and saw the beautiful Sacré Cœur Basilica as well as experiencing the hustle and bustle of this traditional area of Paris. We finished the day with a game of bowling which was the perfect way to end an incredible trip.

Day 5 – Thursday 14th March – A sad day saying goodbye to a wonderful city. We travelled home via the Eurotunnel and students were outstanding ambassadors for the academy as they had been all week. On the final leg of the journey students sang their hearts out to a range of karaoke classics culminating in a rousing rendition of "We are the Champions" as we turned back onto Common Lane.



Thank you to all students for being so incredible all week. Memories to last a life-time.

Big thanks to Mr Edwards, Mr Bentley, Miss Langrick and Miss Ingham for giving up their time and working so hard to support this trip.

Miss Wheeldon, tour leader.

MOBO AWARDS

The MoBo (Music of Black Origin) awards took place on February 7th 2024 - and in Sheffield for the first time. As part of a programme of events, a 'Fringe' event was held at the Winter Gardens in the city centre – incorporating stalls, food and musical performances by some of the award nominees. Our invite to this event came out of the blue.

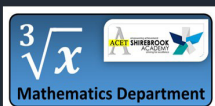


After seeing our students in action on a recent Arts visit to Sheffield, the Commissioner for Racial Equality for Sheffield (Ruth McDonald), invited us to document the event and celebrate music and culture from ethnically diverse backgrounds. It was an opportunity not to miss!

The day was exciting and inspiring, and our students loved listening to singers and percussionists from our region and beyond, and then sampled some truly amazing African and Caribbean food. During the day, our students 'snapped' away, and their photographs captured the 'buzz' of the event – with many students being able to use these for their GCSE Photography coursework. It was a fantastic opportunity and something we were all proud to be a part of.



REVISION RESOURCES ON SALE NOW



Casio FX83 GT X Scientific Calculators

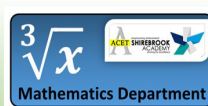
- Identical to those used in lessons and formal examinations
- Cheaper than RRP
- Purchase through ParentPay or at Student Reception



£8.33

ON SALE NOW

Available in blue or pink



CGP GCSE Maths Revision Guides

Available in Foundation and Higher Tier Revision Guide and Exam Workbooks
Targeted 8/9 Exam practice also available
Purchase through ParentPay or at Student Reception



£2.85 EACH

ON SALE NOW

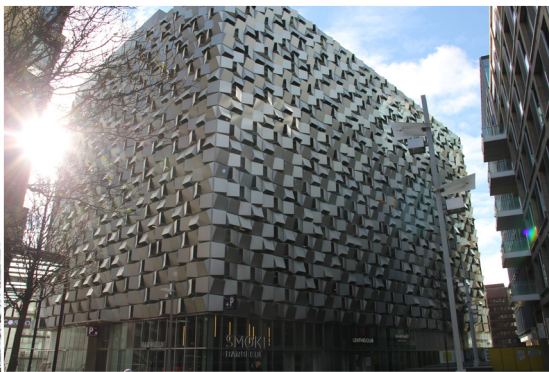
Sheffield City - Y11 Art and Photography

On the 25th January the Year 11 Art and Photography groups visited the Millennium Gallery & Winter Gardens, Graves Gallery and Weston Park Museum. The visit provided the GCSE groups the opportunity to be inspired through viewing other artists work, documenting and observing things which would help inspire their own exam projects. They took lots of photographs and sketched out ideas which they could then build into their own projects. An exhibition by Matthew Conduit at the Millennium Gallery provided the perfect inspiration for those whose theme linked to post-industrial landscapes. The Winter Garden provided inspiration for those looking at Nature.

Work by artist, 'Phlegm,' whose 67 pen and ink illustrations captured his daily life during the Covid 19 pandemic, gave the viewer an insight into his own imaginary world.

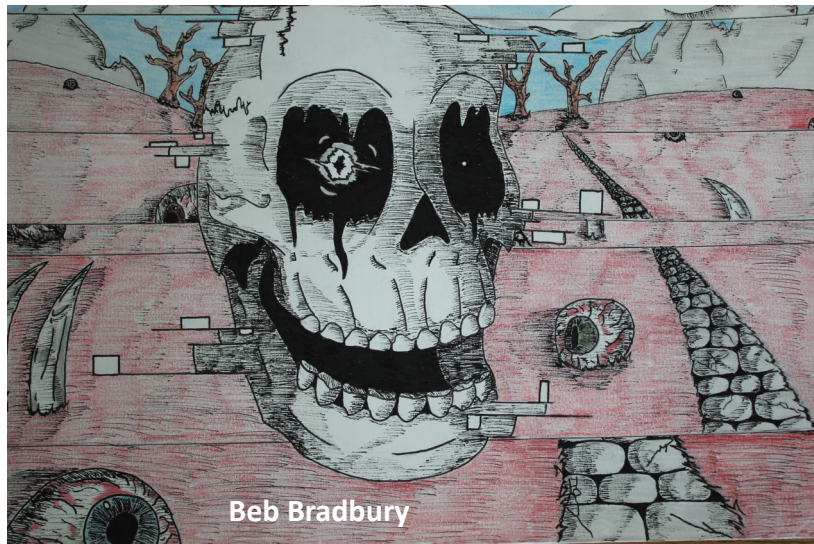
The Graves Gallery, a beautiful Art Deco building, was the backdrop for the artwork of 1960's Op-artist Bridget Riley, contemporary potter Grayson Perry and many more. The artworks allowed the students to form their own opinions about the works they were viewing and many thought-provoking conversations were had during this visit.

After everyone had finished lunch, (the majority of us went for a McDonald's) we headed back on to the bus to visit Weston Park. We started off with a group photograph on the steps then headed inside, to view taxidermy animals and an exhibition which provided us with an insight into Sheffield's industrial past. An inspiring day was had by staff and students alike.



Y11 TALENT...

Here is a selection of work from our talented Y11 Art and Photography students. Their starting point was a theme of 'Collections' and they were tasked with producing a body of work inspired from their visit to Chatsworth and other inspirational sources. Work includes portraiture, mixed-media work and photo-montage amongst the techniques on show.



Beb Bradbury



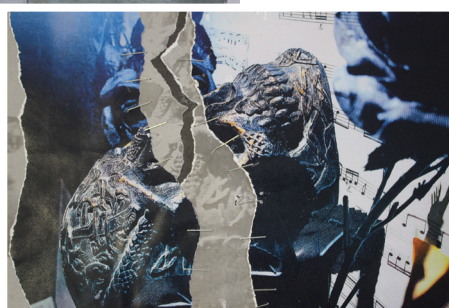
Harrison Robson



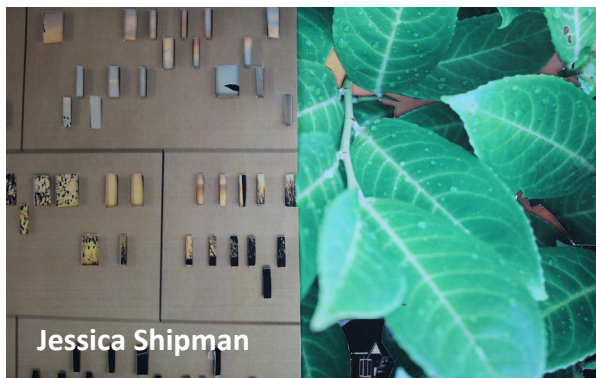
Lucas Thomas



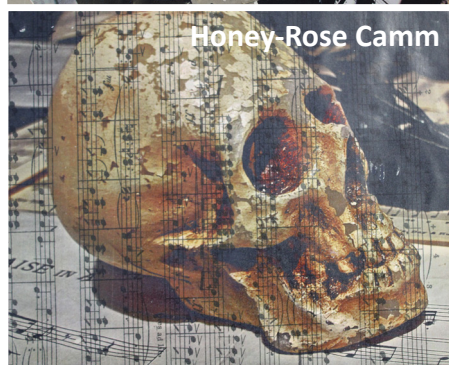
Faye Newton



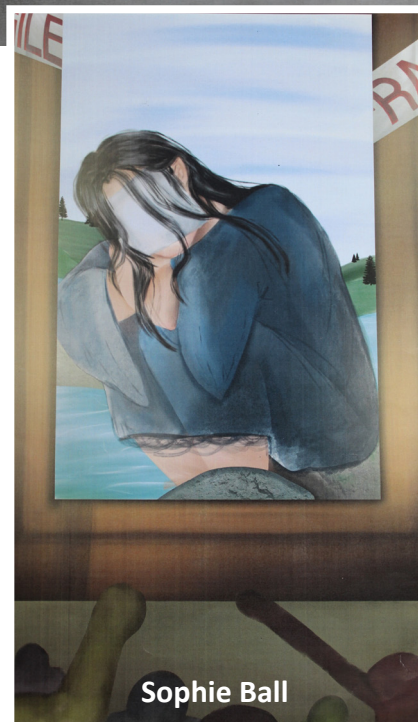
Honey-Rose Camm

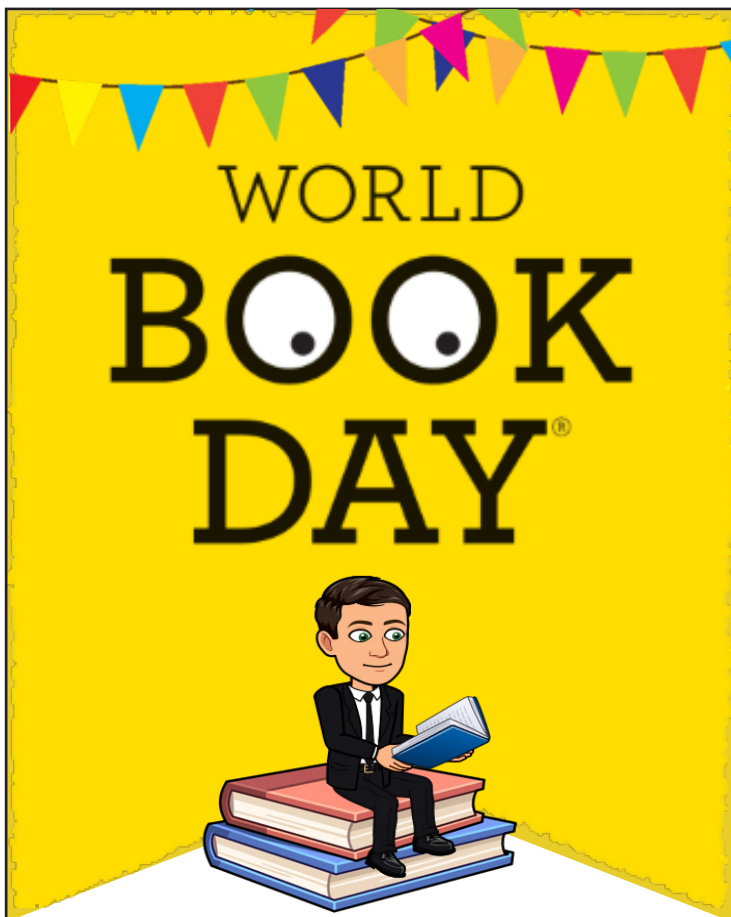


Jessica Shipman



Sophie Ball

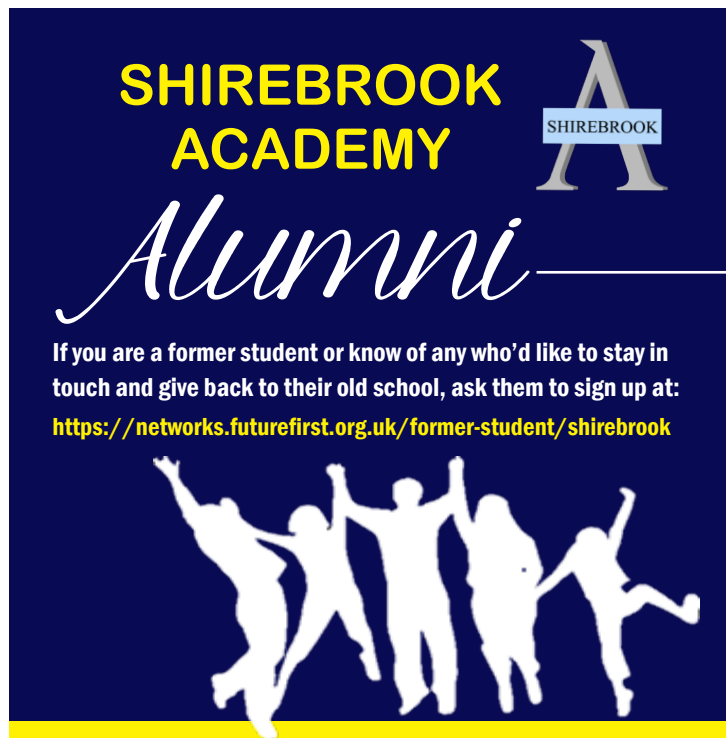




To celebrate World Book Day this year, students took part in a range of activities, including a week-long 'Staff Member Book Challenge', wherein they solved clues to guess which staff member had which book in their lanyard – **congratulations to our winner, Lily-Jo Glover, and our runners up, Alexa Bytheway and Thomas Jarvis.**

On Thursday after school, we had a school-wide scavenger hunt, and then we rounded off an excellent week with a book-themed version of The Chase – featuring our very own Chaser 'The Head Of English', Mrs Farnsworth.

Even our reading mascot, ERIC, joined in the fun, spending the day getting up to mischief around the Academy. Finally, it wouldn't be World Book Day without a form door decorating contest – **congratulations to our overall winner, 7AFI, and our runners up, 7JBE and 11ABN.**



If you are a former student or know of any who'd like to stay in touch and give back to their old school, ask them to sign up at:
<https://networks.futurefirst.org.uk/former-student/shirebrook>

Reading Bulletin

At Shirebrook Academy, we believe that being a competent reader is fundamental to accessing the curriculum and to experiencing new worlds, ideas, cultures and adventures through reading for pleasure.

This term, within English, students have been focusing on using the ERIC skills of empathise, infer and read closely in order to gain a deeper understanding of our set Key Stage 3 texts, Blood Brothers (Y9), Animal Farm (Y8) and Romeo and Juliet (Y7).

All of our Key Stage 3 students are following specific reading pathways within their English Reading lessons linked to their Reading Stanines. The following books are being read by all students: in Year 7 'Stone Cold' by Robert Swindells, in Year 8 'Lord of the Flies' by William Golding and Year 9 'I am Malala' by Malala Yousafzai and Patricia McCormack.

Students also access the school Library during their reading lessons to select books linked to their Reading Stanine so that they can read in school during form time and at home. We expect that students read at home for at least one hour every week; reading should be recorded in their Student Planner.

Across the academy, reading is encouraged in every Faculty area and ERIC skills are taught by staff to help students access and understand the curriculum and to develop reading further.

Before Easter, every student in Key Stage 3 will be re-tested using the NGRT assessment tool in order to assess their Reading Age and progress in reading over the last six months. We look forward to seeing the progress that they've made.



MAKE SAVINGS by claiming your FREE SCHOOL



As you probably know, Free School Meal awareness has been increased recently across the media.

Save time and money by claiming your free school meal allowance today. You can get free school meals for your child if you receive one of the listed benefits.

THERE ARE TWO TYPES OF FREE SCHOOL MEAL

Universal Free School Meals (UFSM)

Pupils in Reception and KS1 all receive a free hot meal or sandwich, fruit or yoghurt each day and don't need to apply. All you need to do is inform your school that you wish your child to have a daily hot meal.

Free School Meals (FSM)

Pupils may be entitled to a Free School Meal. However, with FSM you will need to apply. The link on this sheet is for your local authority and there is also a link to the Government website about FSM. Your child's school will also have an application form, if you wish to complete the application by hand.

Whether taking advantage of UFSM or FSM, a hot meal (2 choices of main course) or a sandwich, along with a dessert of the day, or fresh fruit or yoghurt and a drink will be the daily choice.

The menus are displayed on the school website and if your child has a food allergy or intolerance, our Catering Manager will discuss the options for your child and accommodate the allergen requirements.

WWW.MELLORSCATERING.CO.UK

DO YOU RECEIVE ANY OF THESE?

- Child Tax Credit
- Income-based Jobseeker's Allowance
- An income-related employment and support allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Income Support
- State Pension Credit
- Working Tax Credit during the four week period immediately after your employment finished, or after you start to work less than 16 hours per week.
- Universal Credit, provided you have an annual net earned income of no more than £7,400 (£616.67 per month).

NEED MORE INFO?

VISIT...

www.gov.uk/apply-free-school-meals

OR ASK IN THE SCHOOL OFFICE FOR AN FSM APPLICATION FORM.

Music Lessons

Does your child have an interest in learning to play a musical instrument?

Here at the academy we have an excellent team of specialist musicians who visit us weekly to provide lessons in brass (trumpet, cornet, horn, trombone, euphonium and tuba), woodwind (flute, clarinet and saxophone), strings (violin and viola), guitar (electric, acoustic and bass) and drum kit.

Learning an instrument is an excellent way to develop self-esteem, resilience, organisation, coordination, thinking skills and problem solving as well presenting the opportunity to make new friends and gain confidence. Once your child has made progress on their instrument they will be invited to join one of the academy's musical ensembles such as Wind Band, Funky Jazz Band, String Orchestra or Choir. They may also have the opportunity to take part in concerts and showcases throughout the year.

All lessons take place during the school day on a rotating timetable to avoid disruption to students' learning.

Lessons are offered at an introductory price for the first six weeks, following this time prices may vary but subsidies are available subject to circumstances.

If your child is interested, have them collect a letter from the music department.



APRIL HALF-TERM HOLIDAY ACTIVITIES & FOOD PROGRAMME

FREE food, fun and sports activities from 9am until 3pm for children that would usually benefit from free school meals. (£20 per session for those that don't)

Holly Primary, NG19 0NT
April 2nd, 3rd, 4th & 5th

Book online at gradeasports.co.uk



The Holiday Activities and Food Programme (HAF) is funded by the Department for Education. The programme aims to support the wellbeing of children aged between 5 to 16 years focussing on physical and mental wellbeing by providing a variety of activities during school holidays.

Local activity providers run face to face sessions that are FREE to children and young people aged 5 to 16 years and receiving benefits-related free school meals. There are also places available to families with low income - and to children and young people who may face social isolation without the support of HAF - these places are granted on an individual basis.

Included in each session is a meal, this may be breakfast or lunch depending on the programme offered.

The aims of Nottinghamshire Holiday Activities and Food programme:

- to support children to eat healthily
- to support children to active during school holidays
- to support children in their understanding of health and nutrition
- to support families to be engaged with local support services.



▶ Scan me to visit our website and learn more about the Holiday Activities and Food programme!

FREE SCHOOL MEALS

Did you know, meals for infants are free regardless of personal circumstances?

Free meals for junior and secondary aged pupils are subject to meeting eligibility criteria.

It is important to register all pupils regardless of whether they intend to have a meal, it could mean additional funding for school.

Easy and confidential ways to register/apply:
Telephone: 01629 536400/535743
Email: checking@derbyshire.gov.uk
Website: www.derbyshire.gov.uk/freeschoolmeals
Paper forms available in school

Foundations @ Langwith Bassett



Free 30 hour childcare
for children aged between 2 and 4

Take a look at our stunning state of the art provision with both indoor and outdoor learning facilities.

We provide a safe and stimulating environment for children ages 2-4 years old with a creative curriculum designed to engage, excite and inspire.

We offer a flexible approach to nursery hours - please phone to discuss and arrange a visit.

To arrange a visit, please call us,
on 01623 742236

Langwith Bassett Junior Academy
Bassett Hill, NG20 9RD

Multiply Spring Suppers - using an Air-fryer

This course is for you if you want to learn quick, healthy and cheap meals using an air fryer. If you attend at least 5 of the 6 sessions and do not already have GCSE (or equivalent) in maths you will be able to take the air fryer home with you at the end of the course.

STARTS
Tuesday 16th April
12.30pm to 2.30pm
for 6 weeks (open to all)
At Shirebrook
Academy

If you're aged 19+ and do not already have a GCSE at grade C (or equivalent) in maths, Multiply is available to you.



For more information and/or to book a place:
Telephone: 01623 742722
or email: enquiries@shirebrookacademy.org

Would you like to contribute to our academy community?

Join our Local Governing Body

Governors are volunteers who want to make a positive contribution to children's education. You do not need to be education experts or have formal qualifications. Being a Governor will enable you to contribute to the success of our academy.

'Whatever your professional background, your skills could transform our academy'



WE WOULD LOVE TO HEAR FROM YOU!

Please speak with the principal if you are interested in this exciting role

www.astoncetrust.org

Alongside Personal Development lessons a Personal Development Drop-Down Day was held for each year group, where they took part in a range of activities, supported by teachers and external providers. This included:



YEAR 7

Y7 explored 'Our Town' and looked at types of employers and career opportunities within Shirebrook. Several students even went on the Mystery Tour to visit some local businesses and chat to their employees. Once returned they fed back to their peers about their findings of the careers opportunities and businesses they had visited. Students then prepared presentations and delivered back to the whole year group, demonstrating their presentation and public speaking skills.

YEAR 8

Y8 focused on the 'Wider World' through 'The Real Game' activities, with resources delivered by Shirebrook teachers. The content covered helped all students gain an understanding of various careers in terms of qualifications, progression and salaries along with an insight into lifestyles and the cost of living.

YEAR 9

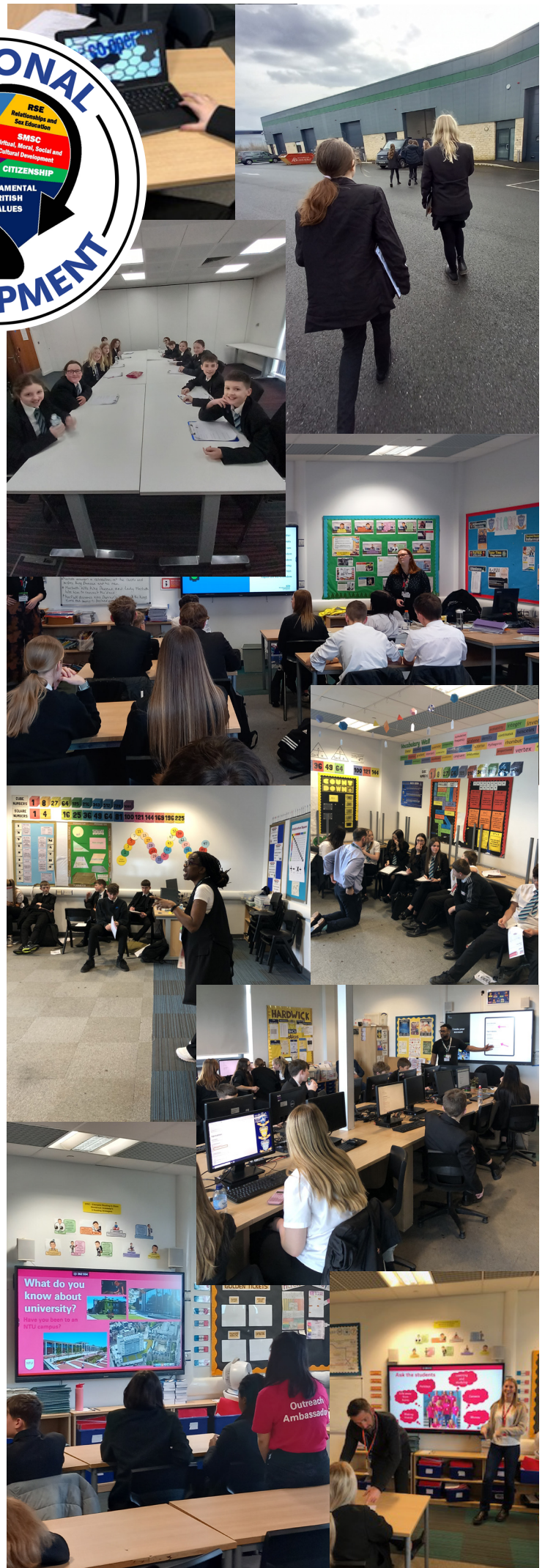
Y9 worked on their communication skills with the support of an external provider, 'Talk the Talk'. All students that took part developed and learnt about valuable skills needed to be an effective communicator; and this resulted in all students completing a speech on a given topic to the rest of their form. This was designed to support students in increasing their confidence and improving their communication skills. It was evident at the end of the sessions with all students that participated that they had enjoyed and benefitted from this experience.

YEAR 10

Y10 participated in various workshops throughout the day run by; Ask Apprenticeships, Department for Work and Pensions delivered an Interview Skills session in preparation for their Mock interviews next month, West Notts College offered a CV writing workshop, and Nottingham Trent University delivered their 'Your Future, Your Choice' workshop. They also participated in the launch of the exciting Careers Platform Unifrog that Shirebrook Academy has chosen to run within school.

YEAR 11

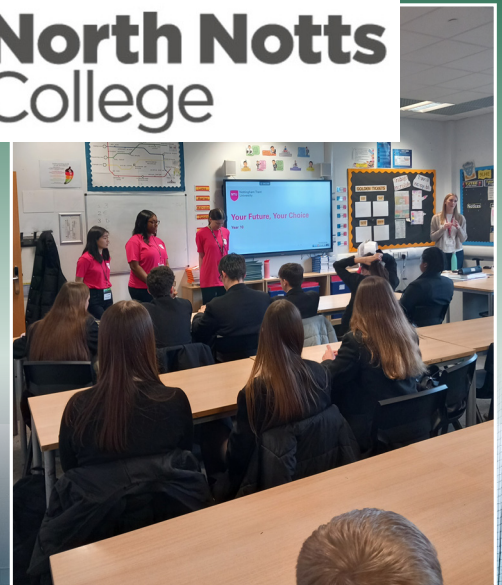
Y11 developed their understanding of the 'Wider World' with workshops covering exam stress, road safety, knife crime and exploitation; delivered by external providers including the school nurse. All topics covered were designed to give students a better understanding of community and wider societal issues with guidance regarding how to deal with some of the issues/situations that they may face as adults.



CAREERS EDUCATION

We are excited to announce the launch of the online platform Unifrog, which will help students find and apply for the best opportunities for them after school. The website hosts every post-16 and post-18 opportunity in the UK, so students can compare sixth form, further education, Apprenticeship, university, and degree apprenticeship opportunities in one place. Y9 and Y10 have had sessions to get their log ins, access the site and familiarise themselves with some of the fantastic features that Unifrog has to offer, with Y7 and Y8 closely following next half term. This system will follow them through their academic life at Shirebrook Academy to log their careers interactions and support with their next steps. Ask your child about their Unifrog Account... you can support at home too.

Week commencing 4th March saw the return of National Careers Week. This was celebrated in school through form time presentations to launch the week, as well as investigating careers of famous celebrities. Y10 were joined by Amy from North Notts College to deliver an assembly covering Apprenticeships, T-Level and life studying at North Notts College.



Huge thanks to all our outside providers and everyone who helped support all our activities throughout Personal Development Day and our Careers Week engagements.

SPRING TERM IN PE



Y7 & 8 GIRLS RUGBY FESTIVAL

13 year 7 and 8 girls went to a Rugby Festival at Tupton Rugby Club at the end of February. On arrival they soon realised they were in for very wet and muddy day. The coaches led sessions on passing and tackling. The girls got stuck in to the tackling, diving at the pads and in to the mud. All the students displayed exceptional behaviour throughout despite the cold and wet weather.



YEAR 11 GCSE DANCE

The Y11 GCSE dance group attended the Winding Wheel in Chesterfield to perform their GCSE dance routine. The dance festival was a great event with several schools from the region taking part.

The dance was choreographed by the GCSE students themselves and the group consisted of; *Auske Zavurskyte, Skye Barlow, Laila Nussey, Tallulah Middleton, Olivia Birch and Evie Oscroft*. They performed a dance to Laura Daigle's, *Rescue*. The group performed exceptionally well, showcasing their talents showing some great unison and cannon motifs.

NORTH EAST DERBYSHIRE INDOOR ROWING CHAMPIONSHIPS

20 students across KS3 and KS4 made the short journey to the Sports Direct auditorium to compete in this popular annual, extremely competitive event.

The rowing plus team were up first and managed a creditable 2nd place in both of their events. Following this were our boys and girls KS3/KS4 teams who rowed admirably against some tough, well drilled opposition. Next up were the mixed events where everyone of the boys and girls had to row in their respective teams and once again all who took part contributed an impressive row.

The final events provided the toughest tests where individuals had to row for a set period of time. The standout performance on the day were by Caleb Dallison who was 3rd for the KS3 boys and most impressively Maya Pariva who blew away the Key Stage 4 girl's field to become champion, enthusiastically cheered on by her teammates.

Final standings had Shirebrook as the best school in the Bolsover District and 5th overall out of 13 schools in North East Derbyshire.



WELL DONE EVERYONE



OUR REVISION

TOP TIPS!



.... SUPPORTED BY RESEARCH!

Focus your revision into 30-minute blocks.

Plan your time and structure your revision sessions carefully.

Don't give yourself too much to learn – be realistic.

Get your revision guides, notes and books well organised.

Testing and re-testing is the most effective way to remember information.

Stay positive and stick to your plan.

Ask your teachers for help.

Start now – don't leave it too late.

Think about which subjects/topics you find most difficult.

Get rid of all distractions - e.g. phones/iPads or at the very least turn-off all notifications!

Revise in a quiet, organised place.

Make it Stick!

1. Read the text you want to learn. After you have read the text, make a short quiz/test (6-9 questions) about the information in the text. Highlight key information from the text and learn the information. This can be done in a variety of ways - flash cards - pictures or mindmaps.
2. Test yourself now on the questions you previously wrote - see how many you got right and how many you got wrong.
3. Revisit the text and work on the areas of the text you got wrong.
4. Revisit the original test and see if you have improved - if not keep repeating until you can recall all answers and get 100% on the test.



PLEASE BE MINDFUL OF THE KEY DATES
THROUGHOUT THE ACADEMIC YEAR

TERM DATES

APRIL 2024

- 15 Return for school
- 17 Y11 PD Day 3
- 18 Y10 Mock Interviews
- 22 Y10 Consultation Evening
- 23-26 Art & Photography Exam
- 25 KS3 and Y10 PD Day 4
- 29-30 Y11 French Speaking Exams

MAY 2024

- 1-3 Y11 French Speaking Exams
- 2 GCSE Exams Commence
- 7-10 GCSE Exams
- 8 Y11 Polish Speaking Exam
- 13-17 GCSE Exams
- 20-24 GCSE Exams
- 27-31 HALF TERM

JUNE 2024

- 3-7 GCSE Exams
- 5 Arts visit to Harley Gallery & Creswell Craggs
- 10-14 GCSE Exams
- 17-21 GCSE Exams
- Y10 Trial Exams WK1
- 18 Y8 Yorkshire Wildlife Park
- 21 GCSE Exams Finish
- 24-28 PE Week
- Y10 Trial Exams WK2
- 24 Y7 Consultation Evening
- 27 Y10 Rock Climbing GCSE PE Trip

JULY 2024

- 1 Y10 Geography Rivers Trip
- 3 Shining Stars (5.30pm-6.30pm)
- 4 Y7 Dovedale Trip
- 5 Y11 Prom
- 8 Y6 Parents Evening
- 8-9 Y6 Induction
- 8-12 Languages Week
- 10 KS3 and Y10 PD Day 5
- 11 Y7 Dovedale Trip
- 12 KS4 Shirebrook Stars
- 15-23 Y10 Work Experience
- 16 KS3 Shirebrook Stars
- 17 Rewards Day
- 23 Sports Morning / Finish for Summer

ACADEMY UNIFORM



Also available are tracksuit bottoms and skirts in various sizes

Uniform can be ordered and paid for via
Parentpay, at student reception, or direct from
our supply shop by visiting in store or online.

SUPPLY SHOP

The Schoolwear Centre
69A West Gate, Mansfield, Notts. NG18 1RU

Tel: 01623 650782

www.schoolwearsolutions.com



SHIREBROOK

POLITE NOTICE PARENTS

If you need to speak to a particular member of staff and they are unavailable on the telephone, be assured your details will be forwarded on and they will call you as soon as possible. Whilst we appreciate there may be times when you need to see a member of staff regarding a specific issue, we ask that you please be aware that staff at the academy work to a timetable and are often not available. Please do not arrive at the academy without an appointment expecting to see someone.

If you require a face to face meeting, please call our reception on 742722 and we will endeavour to arrange an appointment for you at the earliest convenience to suit both parties.

Thank You

OPENING HOURS

Monday	09:30 - 15:30
Wednesday	09:30 - 15:30
Friday	09:30 - 15:30
Saturday	10:00 - 13:00

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latest news and events by
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