

KS3 Age Related Expectations

YEAR 7

ENGLISH

APPROACHING STANDARD

I can find some simple information within a text. I attempt to write in sentences but am not always successful. I need the help of an adult when reading. I can spell a limited number of common/tier 1 words correctly. I can write for a single purpose and audience.

AGE RELATED

I can locate information within a text and comment on this evidence. My sentences are mostly accurate. I can read age-appropriate books independently. I can offer a simple comment on a writer's intentions and opinions. My spelling of everyday/tier 1 words is usually accurate. I can change my writing to suit purpose, audience and format.

GREATER DEPTH

I can offer detailed comments on evidence from within texts. My sentences are accurate and I don't make many mistakes with full stops or commas. My opinions on a writer's choices have a little detail to them. My spelling of tier 1 words is good and I can spell some tier 2 and 3 words. I write at length and can adapt my writing for a variety of purposes.

GREATER DEPTH PLUS

I can offer detailed comments on evidence from within texts. My sentences are very accurate and I make few mistakes with all aspects of punctuation. I can confidently explain a writer's opinions at length and comment on how they present them effectively. My reading age is above my chronological age. My spelling of tier 1/2/3 words is mostly very accurate and I can adapt my writing style.

How do I make progress in English?

PROGRESSION

YEAR 8

APPROACHING STANDARD

I can locate information within a text and comment on this evidence. My sentences are mostly accurate. I can read age-appropriate books independently. I can offer a simple comment on a writer's intentions and opinions. My spelling of everyday/tier 1 words is usually accurate. I can change my writing to suit purpose, audience and format.

AGE RELATED

I can offer detailed comments on evidence from within texts. My sentences are accurate and I don't make many mistakes with full stops or commas. My opinions on a writer's choices have a little detail to them. My spelling of tier 1 words is accurate and I can spell some tier 2 and 3 words. I write at length and can adapt my writing for a variety of purposes.

GREATER DEPTH

I can offer detailed comments on evidence from within texts. My sentences are very accurate and I make few mistakes with all aspects of punctuation. I can confidently explain a writer's opinions at length and comment on how they present them effectively. My reading age is either at or above my chronological age. My spelling of tier 1/2/3 words is mostly very accurate and I can adapt my writing style.

GREATER DEPTH PLUS

I can offer detailed comments on a range of evidence, confidently contrasting and comparing where appropriate. I read confidently and fluently, taking account of punctuation, with texts suitable for well above my chronological age. I can explore the connotations of a writer's language and connect that to their opinions. My spelling of tier 1/2/3 words is mostly very accurate. I can adapt most features of my writing to suit different styles.



PROGRESSION

YEAR 9

APPROACHING STANDARD

I can offer detailed comments on evidence from within texts. My sentences are accurate and I don't make many mistakes with full stops or commas. My opinions on a writer's choices have a little detail to them. My spelling of tier 1 words is accurate and I can spell some tier 2 and 3 words. I write at length and can adapt my writing for a variety of purposes.

AGE RELATED

I can offer detailed comments on evidence from within texts. My sentences are very accurate and I make few mistakes with all aspects of punctuation. I can confidently explain a writer's opinions at length and comment on how they present them effectively. My spelling of tier 1/2/3 words is mostly very accurate and I can adapt my writing style.

GREATER DEPTH

I can offer detailed comments on a range of evidence, confidently contrasting and comparing where appropriate. I read confidently and fluently, taking account of punctuation, with texts above my chronological age. I can explore the connotations of a writer's language and connect that to their opinions. My spelling of tier 1/2/3 words is mostly very accurate. I can adapt most features of my writing to suit different styles.

GREATER DEPTH PLUS

I can offer precise, analytical comments across a range of evidence from a text at a variety of levels. My reading is fluent and I tackle ambitious texts independently which are well above my chronological age. I am confident in exploring the reasons behind a writer's language choices and my spelling has very few errors, even with complex words. I can copy the style of famous writers and adapt my writing in a large number of ways to suit given requirements.

