KS3 Age Related Expectations

APPROACHING STANDARD

knowledge of religions and world views. I can describe religious events and beliefs. I am beginning to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues. I can state my personal opinion.

I can demonstrate some

AGE RELATED

I can demonstrate clear knowledge of religions and world views. I can begin to explain religious events and beliefs

I am *able* to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues with limited reasoning. I can state my personal opinion with limited reasoning.

GREATER DEPTH

I can demonstrate detailed knowledge of religions and world views. I can explain religious events and beliefs, beginning to identify the importance and impact on the life of the believer/wider community. I am *able* to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues with some detailed reasoning.

I can state my personal opinion with more detailed reasoning (using evidence and / or examples).

GREATER DEPTH PLUS

I can demonstrate extensive knowledge of religions and world view. I can explain religious events and beliefs, identifying the importance on the life of the believer/wider community. I am able to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues with detailed reasoning. I can state my personal opinion with more detailed reasoning (using evidence and / or examples) I am beginning to evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with some evidence.

RELIGIOUS **EDUCATION**

How do I make progress in RF?

APPROACHING STANDARD

I can demonstrate clear knowledge of religions and world views. I can begin to explain religious events and beliefs. I am able to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues with limited reasoning. I can state my personal opinion with limited reasoning.

AGE RELATED

points of view in relation to a variety

of religious, secular beliefs and

reasoning. I can state my personal

reasoning (using evidence and / or

issues with some detailed

opinion with more detailed

examples).

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YEAR

I can demonstrate detailed

I can demonstrate extensive knowledge of religions and world view. I can explain knowledge of religions and world religious events and beliefs, identifying views. I can explain religious events the importance on the life of the and beliefs, beginning to identify the believer/wider community. I am able to importance and impact on the life of demonstrate different points of view in relation to a variety of religious, secular the believer/wider community. beliefs and issues with detailed I am able to demonstrate different reasoning.

PROGRESSION

I can state my personal opinion with more detailed reasoning (using evidence and / or examples) I am beginning to evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with some evidence.

GREATER DEPTH

GREATER DEPTH PLUS

I can demonstrate extensive knowledge of religions and world views. I can explain religious events and beliefs in detail, explaining the importance and impact on the life of the believer/wider community. I am able to demonstrate many different points of view in relation to a variety of religious, secular beliefs and issues with detailed reasoning. | can evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with a range of evidence.





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YEAR

PROGRESSION

APPROACHING STANDARD

I can demonstrate detailed knowledge of religions and world views. I can explain religious events and beliefs, beginning to identify the importance and impact on the life of the believer/wider community. I am *able* to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues with some detailed reasoning.

I can state my personal opinion with more detailed reasoning (using evidence and / or examples).

AGE RELATED

I can demonstrate extensive knowledge of religions and world view. I can explain religious events and beliefs, identifying the importance on the life of the believer/wider community. I am able to demonstrate different points of view in relation to a variety of religious, secular beliefs and issues with detailed reasoning. | can state my personal opinion with more detailed reasoning (using evidence and / or examples) I am beginning to evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with some evidence.

GREATER DEPTH

I can demonstrate extensive knowledge of religions and world views. I can explain religious events and beliefs in detail, explaining the importance and impact on the life of the believer/wider community. I am able to demonstrate many different points of view in relation to a variety of religious, secular beliefs and issues with detailed reasoning. | can evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion. I can justify personal opinions and support these with a range of evidence.

GREATER DEPTH PLUS

I can demonstrate extensive knowledge of religions and world views. I can explain religious events and beliefs in extensive detail, explaining and analysing the importance and impact on the life of the believer/wider community. I am able to demonstrate a wide range of different points of view in relation to a variety of religious, secular beliefs and issues with detailed reasoning. I can evaluate the strengths and weaknesses of secular and religious ideas, religious practices and statements of opinion, leading to judgements. I can justify personal opinions and support these with evidence, assessing bias and evaluating strengths and weaknesses of different views.